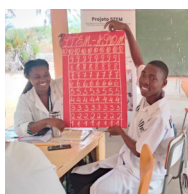


ADPP

ANGOLA

AJUDA DE DESENVOLVIMENTO DE POVO PARA POVO



ANNUAL REPORT 2025

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WELCOME TO ADPP ANGOLA'S ANNUAL REPORT 2025

2025 was a year marked by significant milestones: we celebrated 50 years of National Independence, 30 years of teacher training at the ADPP Teacher Training Schools and the approach of ADPP Angola's 40-year anniversary.



We remain committed to contributing to peace and development, alongside thousands of people, in a global context still affected by conflict. Our activities are based on a people-to-people approach, working directly with communities. We promote knowledge, practical learning, and jointly developed solutions, grounded in real needs.

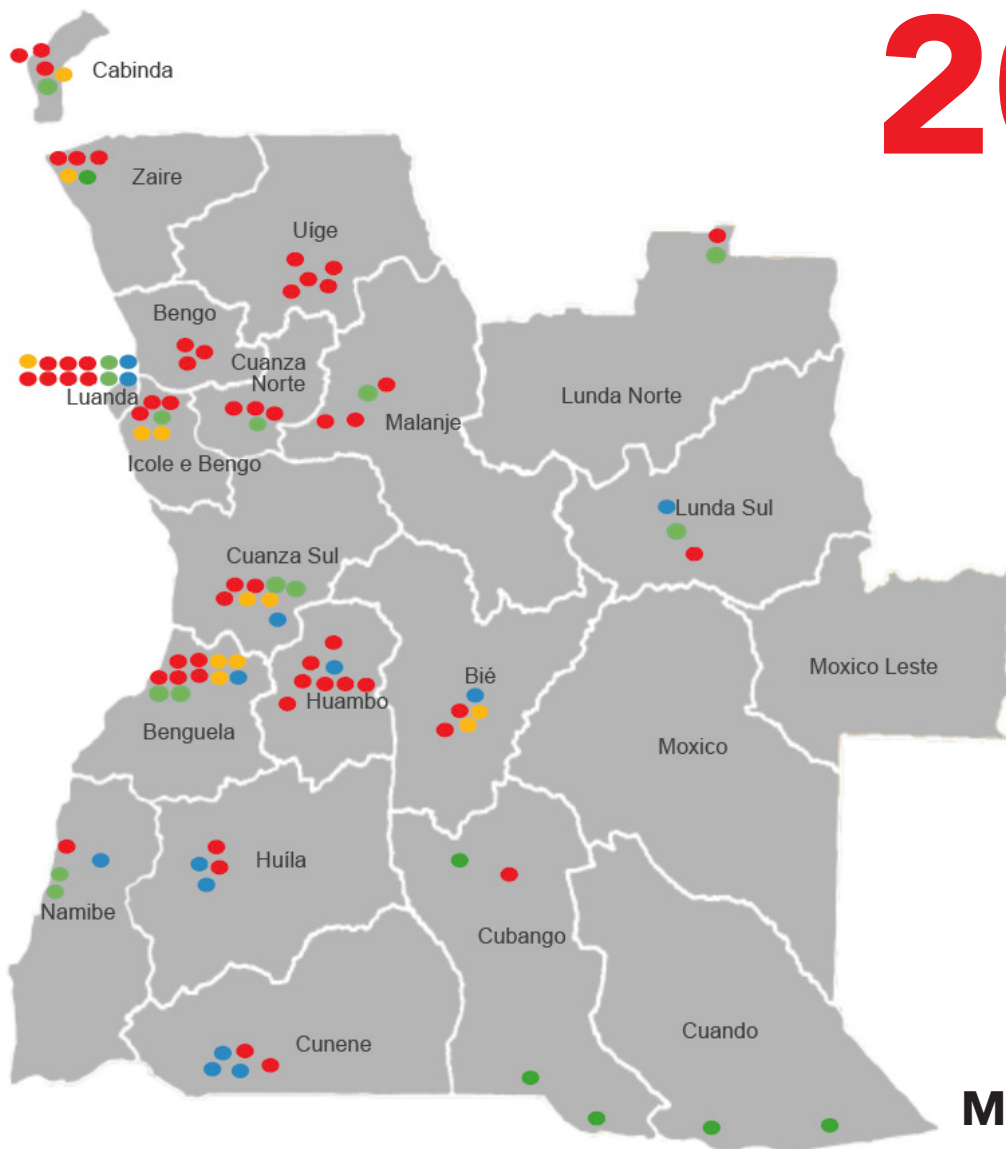
We work in education; the prevention and treatment of diseases such as HIV/AIDS; climate change adaptation; responsible management of natural resources; and community water systems. By developing local solutions together with communities, we ensure continuity.

We extend our appreciation to our partners, public authorities, teams, and communities for their continued commitment and collaboration. Together, we continue to build inclusive and sustainable development.

Rikke Viholm

Chairperson of the Board of Directors

ADPP Angola



2025

IN NUMBERS

81

PROJECTS

19

PROVINCES

148

MUNICIPALITIES

- Education
- Health
- Agriculture and Environment
- Integrated Community Development

1.000.000

PEOPLE REACHED

EDUCATION

At ADPP, we see education as more than learning. It builds skills, supports inclusion, and promotes lifelong learning, enabling each person to realise their potential and contribute to development in their community.



TEACHER TRAINING SCHOOLS

Training primary school teachers for
rural areas

3125

Students in training
(42% female)

699

Teachers graduated in
2025 (42% female)

101

Municipalities receiving
trainee teachers
for annual teaching
practice

16.524

Graduates 1995–2025 (35%
female)



POLYTECHNIC SCHOOLS

Basic technical and vocational training for lower secondary students

1650

Students in training
(40% female)

379

Graduates in 2025
(46% female)

4426

Graduates 2011-2025
(40% female)



INCLUSION

Lifelong learning is a right that creates opportunities and supports participation for all

1374

Children in community
pre-school education

8614

Participants in literacy
programmes

2641

Refugees and asylum seekers
with access to education and
training



OUTREACH

ADPP Teacher Training Schools extend their reach through in-service teacher training programmes, support to primary schools, and educational activities across all provinces

4482

Teachers in full year in-
service pedagogical training

1048

Primary schools with
activities

83

Municipalities with
education projects

ADPP TEACHER TRAINING SCHOOLS

ADPP's Teacher Training Schools train primary school teachers for rural areas, combining pedagogy, hands-on experience in real settings, and close links with communities.



The first ADPP Teacher Training School – the School for Teachers of the Future – was established in 1995 through close collaboration between ADPP and the Ministry of Education. This partnership has remained central to the recognition, sustainability, and consolidation of the programme. The schools began in a context shaped by war, with a clear focus on peace and a defined aim: to ensure access to primary education from Grades 1 to 6 for all children in rural areas. 15 new teacher training schools have been built in 14 provinces, all with boarding facilities for students and housing for teachers. Over the past 30 years, 16,619 teachers have graduated.

From the outset, the teacher training programme adopted a broad view of the teacher's role in society and an approach that combines theory and practice in a boarding setting, with strong community engagement. With continued commitment, we build on this approach and prepare new generations of teachers to respond to the demands of education.

Over the years, public institutions and national and international partners have contributed to the construction of schools, the development and strengthening of programmes, and the provision of equipment and materials. This has increased the quality, reach, and sustainability of the ADPP Teacher Training Schools.



We extend our thanks to all those who have worked alongside us in supporting teachers for children and schools in rural Angola: the Ministry of Education, provincial governments, municipal administrations, communities and traditional authorities, teachers, students, children, and partners.

Over the past 30 years, your work and dedication have been invaluable.

THE TEACHER TRAINING PROGRAMME

The ADPP Teacher Training School programme combines academic rigour, personal development, and social commitment. Over four years in a boarding setting, with more than 5,600 hours of training, students develop pedagogical skills, practical experience, and the ability to engage with communities. The programme prepares teachers for primary education and for an active role in building inclusive schools and supporting the communities where they will work.

YEAR 1

A SOLID BASE

YEAR 2

THE NATIONAL
AND
INTERNATIONAL
TEACHER

YEAR 3

ANOTHER KIND
OF SCHOOL

YEAR 4

ANOTHER KIND
OF TEACHER

PROGRAMME SUBJECTS

GENERAL EDUCATION

- Pedagogy
- Didactics
- Developmental Psychology
- School Administration
- Sociology of Education
- Special and Inclusive Education
- Notions of Scientific Research
- Evaluating Learning Outcomes

TEACHING METHODOLOGIES

The didactics of:

- Portuguese
- English
- Mathematics
- Integrated Sciences
- Expressive arts
- Practical pedagogy
- Micro-Project

CULTURAL CONTEXTUALIZATION

- Angola- Our Country
- Philosophy
- Information Technology
- English
- The World in which we Live
- Humanism and Solidarity

TEACHING AND THE SUBJECTS TO BE TAUGHT

- Portuguese
- Maths
- Integrated Sciences
- Expressive arts

SUPERVISED TEACHING PRACTICE

- Full academic year of teaching practice
- Complementary Studies
- Micro-Project
-

EDUCATION IN RURAL AREAS

When schools, families, and communities work together, and when teachers are supported with the right tools and approaches, children are better equipped for school and for the demands of learning.

Education in rural areas requires more than well-qualified teachers. It depends on the active involvement of communities, families, and local authorities. When education is understood as a shared responsibility, the conditions are in place for children to learn and develop.

Programmes such as the 40 Pedagogical Sessions for in-service teachers, STEM for All, 15 Steps to Reading and Writing, TUPPI community pre-school education, and youth and adult literacy reflect this approach. Teachers use participatory methods and follow each child's progress, while students take a more active role

in their own learning. Families engage with and support school activities, and local authorities contribute by creating enabling conditions and backing education initiatives. Students working in trios show higher levels of motivation and participation, and dropout rates decline.

In the “15 Steps to Reading and Writing”, students are more active and confident, with stronger understanding of lesson content. Reading levels in the early grades have improved, with more children able to read and interpret simple texts. Simple teaching materials produced by teachers are used more frequently, and lessons are more structured. Activities such as “Achievement Days”, where students present their reading, writing, and other skills, bring families closer to the school and support a shared understanding of progress and remaining challenges.

Progress in learning in rural areas depends on several factors. With ADPP Teacher Training Schools at the centre – training new teachers, supporting ongoing professional development, linking schools with communities, and working closely with local authorities – these efforts reinforce each other.





In-service teachers consistently describe ADPP's approach as valuable not only for its frequency, but for its practical focus. Rather than being told to “use group work” or “apply formative assessment”, teachers are supported to understand how these practices can be applied in real conditions, including large classes, limited resources, and varying student levels.

This alignment between training content and classroom reality appears to be the main way in which the approach influences teaching practice. It is effective because it equips teachers with pedagogical reasoning, conceptual frameworks, and practical strategies that can be adapted to local conditions, rather than fixed guidance based on ideal settings.

Teacher Competencies, Agency, and School Contexts in Rural Angola

ADPP POLYTECHNIC SCHOOLS

ADPP's Polytechnic Schools offer a three-year academic and practical education for young people at lower secondary level, through eight schools in seven provinces. The schools are part of the national education system, and their courses are recognised by the Ministry of Education.

The programme combines academic and technical learning, providing a foundation for further studies and for active participation in the economic and social life of communities. Each school offers between two and four options, allowing students to specialise in a chosen field. On completion, students receive a basic polytechnic certificate.

Some students continue into upper secondary education while applying their technical skills to support their families. Others move into employment or start small businesses. Communities and local

authorities recognise the schools' contribution to social, educational, and community development.

Training options vary by school, with two to four areas available for specialisation. The programme follows a learning-by-doing approach, with students developing skills through practical projects, placements, entrepreneurship, and community activities. There is a strong focus on school-community links, with supervised practical work, workplace experience, open days, and collaboration with the private sector.





THE PROFESSIONS

- **FOOD PRODUCER**
Benguela, Cuanza Norte, Ramiro (Luanda)
- **PRE-SCHOOL ASSISTANT**
Cabinda
- **COMMUNITY HEALTH AGENT**
Cazenga (Luanda) & Zango (Icolo e Bengo)
- **INFORMATION AND MEDIA ASSISTANT**
Cazenga (Luanda), Huambo
- **ENVIRONMENTAL PROMOTER**
Cazenga (Luanda), Huambo
- **ENERGY ASSISTANT**
Caxito, Cuanza Norte, Zango (Icolo e Bengo) & Ramiro (Luanda)
- **TEXTILE ARTISAN**
Caxito (Bengo)
- **WATER ASSISTANT**
Benguela, Cabinda, Ramiro (Luanda)
- **MODERN COOK**
Caxito (Bengo), Cabinda, Cuanza Norte

OTHER EDUCATION PROJECTS IN 2025

In 2025, ADPP also implemented literacy projects, reading clubs, road safety in schools, environmental education, music, arts and capoeira in schools (Jimbuete), TUPPI – including community pre-schools, Frontline Institute with training for project managers, and education for refugees from the Democratic Republic of the Congo.



HEALTH

At ADPP, health is a key pillar of development. Our programmes combine prevention, treatment, and community education, promoting inclusion and equity while building the capacity of community health workers to strengthen local health systems.



PREVENTION AND AWARENESS

Information and awareness
in communities

111.510

Adolescent girls and young
women in the Bancadas
programme (HIV and SRH)

44.858

People reached with malaria
information

1787

Adolescent girls and young
women trained as peer educators



TREATMENT AND CARE

Access to treatment and continuous follow-up

4676

People living with
HIV supported with
treatment adherence

7847

People with TB
supported through
community DOT

2807

People who
completed TB
treatment



SYSTEMS STRENGTHENING AND PARTNERSHIPS

Capacity building and coordination of health services

8

Local organisations
subcontracted and
strengthened in health
projects

200

Health facilities supported
in patient follow-up, in
partnership with ADPP
Angola

1088

Community Health
Workers in five
provinces



MATERNAL AND CHILD HEALTH

Health care for mothers and HIV-exposed infants

1612

Mothers in programmes to prevent
vertical transmission of HIV

83

Municipalities with
health projects

PEOPLE AT THE CENTRE OF CHANGE

When prevention, treatment, and education are combined in an integrated, community-based approach, results become more consistent and contribute to improved health outcomes while strengthening resilience over time.

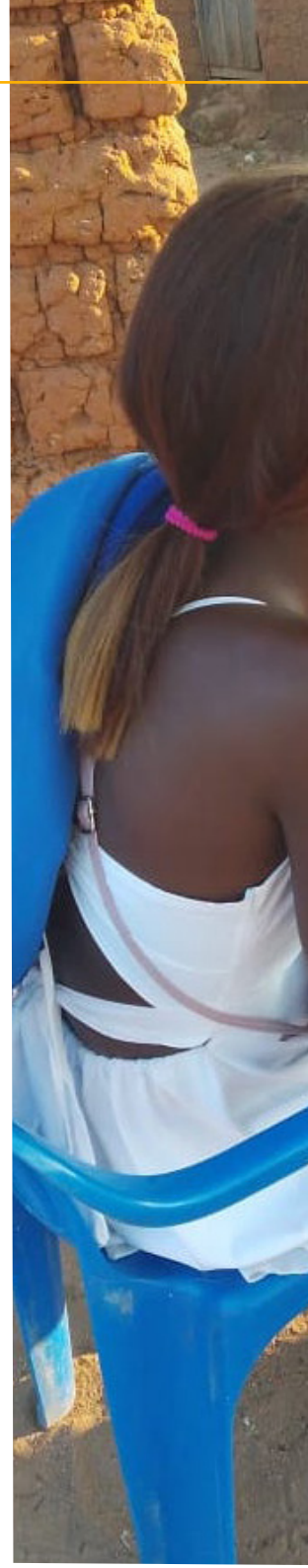
Improving health begins with people and communities. ADPP Angola's health projects focus on young people, providing knowledge and support to prevent communicable and avoidable diseases, as well as on vulnerable groups who receive social support, treatment, and continuous follow-up. Community Health Agents play a central role, linking families to local health services. They conduct home visits, support treatment adherence, and ensure that information reaches each individual.

In 2025, in the community HIV/TB project in Cuanza Sul, Benguela, and Bié, 65,545 pregnant women were tested for HIV. Of these, 762 were diagnosed as HIV-positive, and 98.9% initiated antiretroviral treatment (ART). These results are consistent with previous years and suggest that rates of mother-to-child transmission are likely to remain around 4%, well below the national average.

The Bancadas programme reached 111,510 adolescent girls and young women, providing education on HIV prevention, rights, and sexual and reproductive health. READY+ strengthened the response to HIV among young people by supporting a network of 106 Community Adolescent Treatment Supporters (CATS) across 29 health facilities, assisting 3,654 young people with treatment adherence and support for daily life.

In the tuberculosis control project in high-incidence areas, activities focus on awareness of symptoms, screening, and treatment adherence. Teams provide home-based follow-up and implement Directly Observed Treatment (DOT), also contributing to reducing stigma associated with the disease.

Strengthening health requires sustained resources, coordination, and practical solutions, but its foundation lies in direct engagement with people.





OTHER HEALTH PROJECTS IN 2025

In 2025, ADPP implemented malaria prevention activities and water and sanitation projects, contributing to improved community health and disease prevention. The Sexual and Reproductive Health and Rights project worked with teachers and students to strengthen knowledge and support informed decisions on rights, prevention of sexually transmitted infections, and prevention of adolescent pregnancy. The road safety project carried out activities with schools in several provinces to prevent accidents and promote safe behaviour.



AGRICULTURE AND ENVIRONMENT

ADPP promotes sustainable agriculture and environmental protection, supporting rural communities to strengthen food security and livelihoods, while building resilience to climate change.





SUSTAINABLE AGRICULTURE

Strengthening resilient farming systems, improving food security, promoting value chains, and protecting natural resources

10.527

Farmers organised and trained in sustainable agriculture

204

Farmer clubs with committees and demonstration fields for practical learning

6

Cooperatives formalised



PRODUCTION

Supporting alternative livelihoods and strengthening local economies

4674

Members of Producer Organisations

90

Producer Organisations



CLIMATE CHANGE

Supporting communities to understand and respond to climate change at local level

31

Communities with Climate Action and Adaptation Plans

19

Schools participating in the Green Schools programme

40 YEARS OF ADPP

In 2026, ADPP marks 40 years of continuous work in Angola. 2025 has therefore been a time to reflect, listen, and consolidate what we are and what we aim to continue building.

Over nearly four decades, we have grown alongside communities. We have learned by doing, adapting, and persevering. Our work has taken place in classrooms, fields, health centres, and family homes. We have worked with generations of teachers, women farmers, young people, and community leaders. What we see today reflects that closeness: more organised communities, children with greater access to opportunities, families with improved food security, and stronger awareness of health, the environment, and citizenship. Preparing for 40 years means recognising that development takes time, trust, and long-term relationships. Progress has not happened in isolation. Each step forward reflects joint efforts with partners, public institutions, donors, and, above all, the people who take part in the projects.

Looking ahead, we continue this commitment. Together with other members of the Humana People to People network, we continue to protect the environment, strengthen communities, and support people by connecting them and creating conditions for them to develop their potential and contribute to positive change. The 40-year milestone is not an endpoint, but a continuation of a shared mission, rooted in communities and focused on change with real impact. Congratulations to all who have been part of this journey and who continue to contribute.





FARMER CLUBS

Rural families strengthen their organisation, improve production, and build more stable livelihoods through practical training, group work, and adaptation to local conditions.

In rural communities, agriculture remains the main source of livelihood for many families. However, producing only for subsistence limits growth and increases vulnerability to climate and economic shocks. Farmer Clubs support a gradual transition towards more productive, diversified, and income-oriented agriculture.

This process begins with organisation. Farmers come together in structured groups, define common goals, elect management committees, and use simple planning and monitoring tools. This strengthens coordination and shared responsibility.

Training is central to this approach. Through information sessions, demonstration fields, and regular follow-up, farmers develop skills in planning, agricultural techniques, and resource management. Ongoing support from agricultural instructors helps them apply new knowledge, correct mistakes, and expand improved practices over time.

The results are visible. Farmers who previously grew a single crop for subsistence begin to diversify production and approach farming as a business. Productivity increases, surpluses become more common, and more families are able to sell their products in local markets. Participation in agricultural fairs strengthens links between producers and buyers and improves product quality and marketing.

Group work accelerates change. Knowledge spreads quickly among members and reaches neighbouring households. Tasks are shared, making work more efficient, particularly during peak agricultural periods.

Conservation agriculture is a key element. Farmers adopt practices that protect soil fertility, improve water retention, and preserve biodiversity. These approaches reduce vulnerability to drought and heavy rains. At household level, families introduce more resilient crops, simple irrigation systems, and complementary activities to better manage risks.



Changes in daily life are clear. Families have more diverse diets and improved understanding of nutrition. Income increases through the sale of produce, and small businesses linked to agriculture begin to emerge.

Literacy has also become an important outcome. Many participants learn to read and write through the programme, strengthening their ability to manage activities, keep records, and take part more actively in group processes. This is often highlighted as one of the most valued gains.

Women's participation adds an important dimension. Through Women Farmer Clubs, many move from subsistence farming to income-generating activities. With increased skills and income, they take on a more active role in household decision-making and community leadership.



The visits carried out highlighted strong agricultural and entrepreneurial potential among the women's communities supported by ADPP. The cooperatives show organisation, discipline, and a clear focus on growth, which are key to the sustainability of their activities.

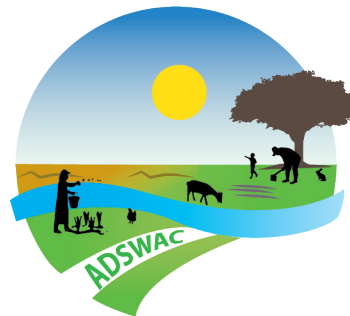
Women's engagement in community management is evident, with transparent and participatory practices, as well as the presence of Savings and Loan Groups that function as local mechanisms for financial inclusion and mutual support.

The projects demonstrate clear socio-economic impact, contributing to women's economic empowerment, food security, and local and national economic development.

*Report on Visits to Cooperatives
under the Credit Guarantee Fund,
ADPP and INAPEM - Capacita
Programme*



ADSWAC - CLIMATE CHANGE ADAPTATION AND RESILIENCE (ANGOLA & NAMIBIA)



The ADSWAC Angola and Namibia project supports climate change adaptation in the municipalities of Cuangar, Dirico, Calai, and Savate on the Angolan side of the border. Strong community involvement is key in creating local solutions in water management, agriculture, and food security. Four Community Climate Action Centres are being developed, and 119 producer organisations and 119 water associations have been established, with all members trained and registered. In 2025, more than 4,600 producers, mainly women, received training in conservation agriculture and are developing Community Adaptation Action Plans, including the installation of 72 solar-powered irrigation systems. This work is complemented by the Green Schools programme, which involved 19 schools and 2,229 pupils, linking education and climate action and contributing to recognition of ADPP's work in environmental sustainability.

Change is visible in daily life. On the next page, we show how farmers, women, and young people turn climate adaptation into collective practice.



Veja o site do
ADSWAC



RESILIENCE BUILT IN COMMUNITIES

No one adapts alone. Resilience grows through shared effort, organisation, and joint action.

In southern Angola, climate change is not a distant concern. It is already a part of daily life, with irregular rainfall, dry soils, and uncertain harvests. What stands out is how communities respond by acting together rather than individually. Experience from the ADSWAC project shows that adaptation goes beyond technical measures. It depends on how people organise, make decisions, and regain confidence in their own capacity. A shift is taking place from isolated responses to collective strategies.

At the centre of this change is a simple idea: no one adapts alone. Farmers, fishers, pastoralists, women, and young people take part, testing, adjusting, and sharing solutions suited to their realities. This involvement builds ownership and supports continuity. Knowledge is shared in practical ways. Local experience is discussed and refined based on everyday results, while scientific information such as weather forecasts is integrated into farming decisions, helping families plan planting, irrigation, and harvesting. This combination of local knowledge and science strengthens adaptation over time.

Close engagement between field teams and communities is key. Regular interaction builds trust, and visible results in neighbouring fields encourage wider uptake of improved practices. The role of women highlights this change: through leadership in water management, production, and community organisations, decision-making becomes more

inclusive and resource use more effective.

Conflicts over land and water are increasingly resolved through dialogue, leading to more stable outcomes. Planning, communication, and action are connected, allowing responses that reflect local realities while maintaining direction. The impact goes beyond production or water access. Communities move from reacting to climate pressures to shaping their own collective response.



INTEGRATED COMMUNITY DEVELOPMENT

Integrated development strengthens inclusion, self-reliance, and community well-being. We work through participatory approaches and practical solutions that link education, health, environment, and livelihoods, contributing to social progress and more balanced growth in Angola.





ACCESS TO WATER

Improving access to and management of water in communities

30

Water points handed over to
communities

41

Water and Sanitation
Groups trained



LOCAL SOLUTIONS

Expanding infrastructure and sustainable services

19

Solar systems installed
in communities

8

Schools and health
facilities supported



LEARNING

Promoting dignity and inclusion

8614

Participants in literacy
programmes

22

Municipalities with
integrated development
projects

STRENGTHENING RESILIENCE THROUGH ACCESS TO WATER – CUNENE

In 2025, ADPP completed activities under the FRESAN project, focused on improving access to water in drought-affected communities in Cunene province. The construction and rehabilitation of water points, combined with the establishment of community groups, strengthened local capacity to manage and maintain infrastructure, reinforcing organised and sustainable practices.

Building on this experience, the Community Water and Sanitation Groups model has been introduced in additional locations, strengthening community involvement in the management of water systems. Eighteen Water and Sanitation Groups were

established and trained in the municipalities of Curoca, Cahama, Ombadja, Namacunde, Cuanhama, and Cuvelai. These groups receive ongoing support in infrastructure maintenance, efficient water use for irrigation, household consumption and livestock, as well as hygiene and sanitation practices.

This approach improves access to water, reduces losses, and supports food security and public health. In coordination with local authorities and other stakeholders, water management has become a key resource for stable livelihoods and for strengthening community resilience to climate change.



INTEGRATED COMMUNITY DEVELOPMENT PROJECT – HUÍLA AND NAMIBE

The Integrated Community Development Project in Gambos and Bibala, implemented from 2017 to 2025, supported communities affected by drought and poverty in Huíla and Namibe provinces. In 2025, the final water and solar energy infrastructures were handed over to communities and local authorities, strengthening local capacity for management and maintenance.

New boreholes and protected wells were completed, combined with training in sustainable water management, hygiene, and sanitation. Communities made progress towards ending open defecation, and school latrines were built, improving health and school attendance, especially for girls. The installation of solar systems in schools and health posts improved access to essential services and reduced reliance on traditional fuels.

The project also strengthened education and school engagement, while income-generating activities

such as horticulture, tailoring, and small businesses increased food security and economic independence for women and young people. Community Health Agents supported families with knowledge on nutrition, hygiene, and disease prevention, leading to changes in daily practices.

With all activities completed, communities now have the tools and knowledge to manage resources more effectively, respond to local challenges, and sustain improvements in health, education, and household economies.



OTHER INTEGRATED DEVELOPMENT PROJECTS IN 2025

The CREW project - Climate-Resilient Women in Angola - began in 2025 with contract signing and initial field assessments, laying the groundwork for implementation. Other activities include the Integrated Community Development Project in Chiri, promoting agriculture, literacy, and community pre-school education (TUPPI) north of Saurimo, and projects focused on women's economic rights, supporting women's farmer clubs, leadership, and market access.

FUNDRAISING

With 40 years of experience, the ADPP Fundraising project turns second-hand clothes and shoes into opportunities for employment and social inclusion in Angola, while also contributing to the financing of ADPP's development programmes. Items are received, processed, and distributed by ADPP Fundraising, then sold by commercial agents across eight provinces, reaching thousands of small retailers and more than one million consumers, including vulnerable families. Throughout the year, the ADPP team provided regular training in sales analysis, leadership, and promotion strategies for those involved across the value chain.

In 2025, the project created jobs for 172 staff, worked with commercial agents across 18 sales points, and supported around 3,700 retail clients, most of them women, strengthening local micro-businesses. A total of 22,250 jobs were created across the value chain through the reuse of second-hand clothing.



The reuse of clothing helps finance ADPP's social projects in education, health, agriculture, and integrated community development. ADPP Fundraising also donated clothing to women and children living with HIV and supported organisations working with people with disabilities, reinforcing a cycle of support within communities.

REUSE WITH IMPACT: ENVIRONMENTAL, SOCIAL, AND ECONOMIC

The reuse of clothing and footwear is a practical way to support sustainable development in Angola. In 2025, this approach continued to generate impact, creating opportunities and promoting the responsible use of resources.

Economically, the collection, sorting, and distribution value chain created jobs and supported thousands of small businesses, many led by women, strengthening income and independence. It also enabled low-income families to access affordable clothing. Environmentally, reuse extends the life cycle of textiles, reduces waste, and lowers environmental impact, encouraging more responsible consumption. Socially, it improves access to clothing, supports vulnerable groups, and contributes to inclusion and dignity. This model connects sustainability and development, with clear benefits for people and the environment.

The ADPP Fundraising approach is shared in platforms that promote the circular economy, such as Expo Recicla 2025 in Luanda, helping to raise awareness around reuse and responsible consumption.





ABOUT ADPP ANGOLA

VISION

ADPP seeks to support people in developing the vision and capacity to contribute to development for themselves, their communities, and the nation.

MISSION

- To promote solidarity among people
- To promote the economic and social development of Angola
- To promote a better life for the most disadvantaged and those most in need

Ajuda de Desenvolvimento de Povo para Povo (ADPP) Angola is a national non-government, non-profit organisation that began its activities in 1986 and is registered with the Ministry of Justice and Human Rights under registration number 113/1992.

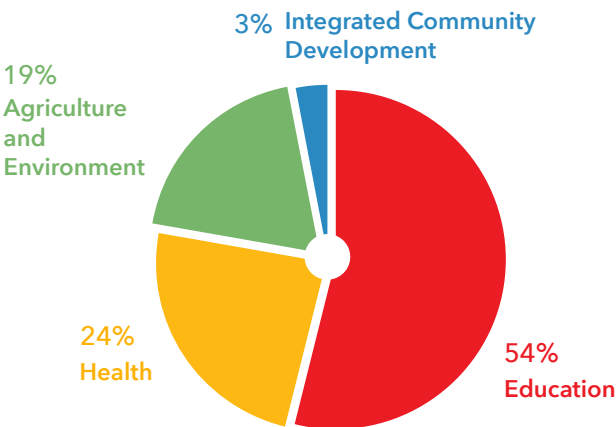
Led by a majority female Board of Directors, ADPP meets high standards of transparency and management. ADPP Angola has been certified following an external audit by ACPO SA (Switzerland), assessing its governance policies, procedures, and implementation. This assessment is based on the NGO Governance Benchmark (NGB), developed by Société Générale de Surveillance (SGS). Certification is reviewed every three years; ADPP was first certified in 2021 and successfully renewed in 2024.

With more than 2,500 staff and volunteers, ADPP works in education, health, agriculture and environment, and community development, with a focus on community self-reliance and integrated approaches to maximise impact. Projects are aligned with national strategies and global commitments.

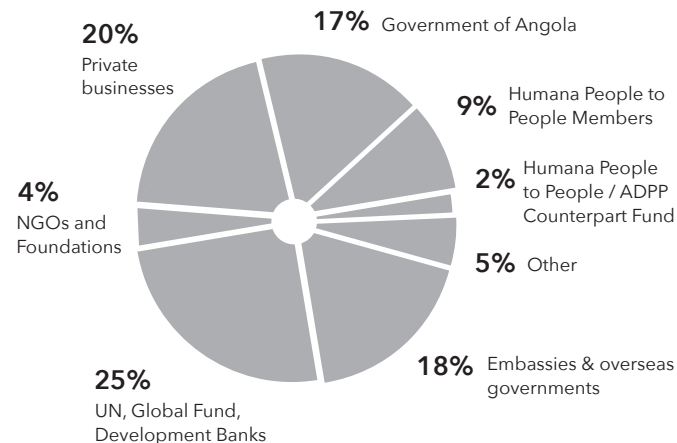
ADPP works in partnership with authorities and institutions at all levels, from ministries to local administrations, hospitals, and schools. Activities are carried out in line with the country's legal and institutional framework, including oversight by the Institute for the Supervision of Community Activities (ISAC). ADPP also collaborates with NGOs and partner organisations to support lasting change in communities.



EXPENDITURE BY SECTOR



INCOME BY SOURCE



RECOGNITIONS AND DISTINCTIONS



Medal of Honour in the Class of Peace and Development

Awarded to ADPP Angola by His Excellency João Lourenço, President of the Republic of Angola, as part of the 50th Independence celebrations



Angolan Environmental Sustainability Award 2025

Winner in the Education category for the Green Schools programme



4th National Prize for Human Rights, Justice, Equality and Inclusion

Recognition for contributions to education, agriculture, and rural development since 1986



ABOUT HUMANA PEOPLE TO PEOPLE

ADPP Angola is a founding member of the Federation for Associations connected to the International Humana People to People Movement. It comprises 30 independent national member associations.

We are united in our purpose: to tackle the most pressing social, economic, environmental, and humanitarian challenges in the world.

The Federation supports its members in delivering critical on-the-ground programmes across Africa, Asia, Europe, North America, and South America. This support covers programme development, project management and operations, financial management assistance, and help to advance our shared agenda and build influence through key relationships and partnerships.

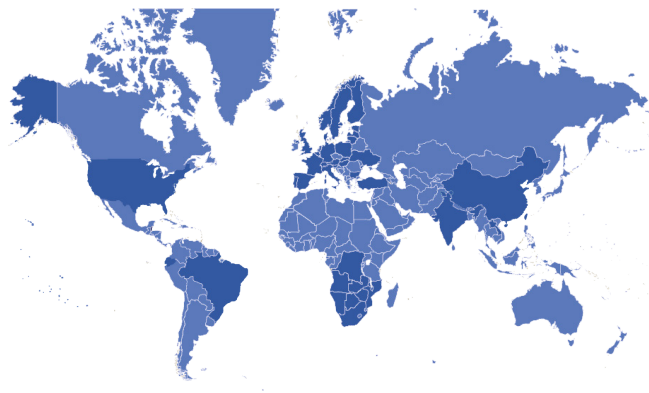
The activities of the Humana People to People movement are aligned with the UN 2030 Agenda as well as national and continental development strategies. Together with the people in the communities and our numerous partners, we continue to stand by countries as they strive to meet the Sustainable Development Goals, creating lasting positive change in the process.

GLOBAL NETWORK, LOCAL IMPACT

As part of the Humana People to People network, ADPP Angola participates in international platforms for knowledge exchange and cooperation, sharing its experience while learning from others. This collaboration builds on shared experience across members, strengthening collective responses to global challenges.

In 2025, this included participation in events such as the US-Africa Summit in Luanda, COP30 in Brazil, PACTED at the African Union in Ethiopia, and the ADEA Triennale and ICASA, both in Ghana. These platforms addressed topics including sustainable development, public health, climate adaptation, resource reuse, and the circular economy.

This engagement was also reflected in the certification of Humana Spain by the European Commission's Directorate-General for Civil Protection and Humanitarian Aid Operations (DG ECHO), supporting access to emergency funding across the Federation.





Read our monthly
newsletters here



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